



Langton Primary School

Behaviour Policy

**Adopted by: Full Governing Body
May 2016**

Review date: May 2018

Aims / ethos

The aim of Langton School is for every member of the school community to feel valued and respected, and for all persons to be treated fairly. We are a caring community, whose values are built on mutual trust and respect. The school behaviour policy is therefore designed to support the way in which the members of the school can live and work together in a supportive way.

The primary aim of the behaviour policy, however, is not a system to enforce rules but rather to promote good relationships, so that people can work together with the common purpose of helping everyone to learn.

Where possible we always try to be proactive and create an environment where children and adults feel happy, safe and valued.

Rationale

This policy outlines the underlying philosophy, purpose, nature, organisation and management of pupil behaviour at Langton School. It is a working document designed to enhance the development of positive relationships between children, adults working in schools, parents and other members of the wider school community.

Rewards / sanctions

Rewards

At Langton we always try to focus on positive behaviour and reward children for this.

Rewards include:

- Mentions in good work assemblies.
- Team points will be given to children for good work and good behaviour.
- Children within year six who constantly behave in an appropriate manner will be awarded the title of prefect.
- Children within years five and six who behave in an appropriate manner may also be selected as house captains.

Rewards such as stickers, prizes and jobs of responsibility are all given under the discretion of the class teacher.

Sanctions

Whenever dealing with poor behaviour we always separate the behaviour from the child i.e. "We think that you're a really nice boy Jack but we don't like your behaviour." De-escalation strategies should be used whenever it becomes apparent that a child is having difficulty behaving.

The schools behaviour system revolves around a visible yellow and red card system within each class. Each child starts the day on green. If throughout the day they do something that

warrants a sanction they are asked to move their name to yellow. If the child then does something additional they will then move their name to red resulting in missed afternoon play that day or the next day if after playtime.

Parents are notified of each missed playtime. Following three missed playtimes parents are contacted by the class teacher to discuss any possible reasons for poor behaviour and to explain the next steps within the behaviour system. After a further three missed playtimes parents are contacted by the headteacher again emphasising the seriousness of the behaviour and the next steps that school will take if behaviour doesn't improve.

For the following three incidents missed playtime notifications will be sent home.

Finally, internal / external exclusion may be considered if behaviour continues to remain at an unsatisfactory level.

Children will have their missed playtime count wiped clean each half term for EYFS / KS1 and every term for KS2 pupils. i.e. a pupil will start on detention number one each half / full term.

If a child chooses to misbehave within a missed playtime they will be given a warning that if a missed playtime is not taken seriously further action may need to be considered.

Strategies such as minutes from playtimes, visits to 'chill out' areas and loss of class privileges are all at the discretion of the class teacher.

Recording, Monitoring and evaluating behaviour

It is the class teacher's responsibility to make sure that detailed records are kept. Whenever a child is given their first missed playtime a behaviour record needs to be started by the class teacher. This then needs to be updated of any future incidents, subsequent missed playtimes, parties involved and parental conversations. A behaviour file is to be used within each class to enable continuity.

The Headteacher needs to be notified at the earliest stage when it becomes apparent that a pupil is having trouble conducting themselves in an appropriate manner. At this point an Individual Behaviour Plan needs to be created and interventions put in place to help.

Family Support

Langton School acknowledges that it is part of a wider community and understands that by supporting parents and families and involving them within school life children really benefit. We aim to keep parents informed of poor behaviour via notification letters and teacher contact.

Behaviours that warrant YELLOW cards – a warning

Shouting out

Running in the corridors

Talking repeatedly whilst on the carpet

Interrupting

Lying

Name calling

Pushing in lines

Talking in Assembly

Rudeness to adults

Time wasting/work avoidance

Leaving class without permission (drifting)

Talking over adult/other children

Distracting behaviour (poking, noises, fiddling with equipment, etc)

Children in class when they should not be (i.e playtimes)

Forgetting homework (years 5 & 6)

Forgetting PE kit after repeated reminders (years 3 to 6)

Phones in school

Threatening actions

Unkind words

Doing something when asked not to

Behaviours that warrant RED cards - detention

Violence towards person or object

Racial comments

Stealing

Deliberately winding up of others

Laughing/smirking/tutting/rolling eyes when staff are speaking/warning

Repeated insults/antagonising – Bullying

Refusal

Inappropriate material in school (rude songs on phone, etc)

Fighting

Deliberate insolence (ignoring direct instructions from teacher)

Swearing

Threatening actions

Behaviours that warrant EXCLUSION – serious incidents/persistent offences

Direct racism

Swearing at adult

Physical violence towards an adult

Serious violence towards a child

Continuous bullying

Leaving class in temper/disobeying teacher

Deliberate vandalism

Throwing furniture

Persistent refusal to comply

Inappropriate conduct

Inappropriate sexual behaviour