



**Langton Primary School**

**Sex & Relationship Education Policy**

**Adopted by: Full Governing Body  
February 2016**

**Review date: February 2018**

## **Rationale**

Sex and Relationship Education should enable young people to make responsible and well informed decisions about their lives. It helps support children through their physical, moral, social, emotional and cultural development. Teaching firmly embedded in PSHCE, will help children learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood.

It will be taught sensitively. For this reason it will be taught with regard to the age, maturity and cultural background of the pupils concerned. It will be taught in partnership with the school nurse in a sensitive and thoughtful environment with pastoral support available where required. The responsibility for the provision of Sex and Relationship Education lies with the Headteacher and will be delivered with the approval of the governors, the support of the parents and the PSHCE subject leader.

## **Aims**

1. To support pupils' physical, emotional and moral development by providing them with clear information and opportunities to relate this to wider considerations.
2. To help pupils understand and accept the changes which are taking place in their bodies.
3. To enable pupils to explore their own and others feelings, views, attitudes and values towards Sex and Relationships Education.
4. To help pupils understand, at a level appropriate to their age, the connections between stable, sexual relationships, marriage and family life and how all relationships must be respected.
5. To foster the emotional development of the pupils in an atmosphere of care and confidence.
6. To ensure there is no prejudice or stigmatisation of children based on home circumstances.
7. Sex and Relationship Education will be delivered in the context of family life.
8. To teach Sex and Relationship Education in partnership with the school nurse.
9. To monitor, evaluate and review the Sex and Relationship Education policy on a regular basis, taking into account the views of teachers, parents and pupils.
10. To protect pupils from inappropriate teaching and materials.

## **Guidelines**

1. At Langton, we will deliver Sex and Relationship Education through the PSHCE framework and in line with the National Curriculum for science.
2. We will talk to pupils individually, in groups and as a class as is appropriate when questions or issues arise. We will answer any questions we are asked informally as we consider appropriate for the pupils. This will be used to inform future provision.
3. Appropriate staff will teach formal sex education to Year 6 in line with the science topics 'Life Cycles' and 'Human Body'. The teaching will be a mixture of whole class and groups and where appropriate split by gender.
4. We will build the self-esteem of girls and boys and mutual respect through all aspects of everyday life at Langton.
5. All parents will be invited to meet with staff (at least one week before the children are taught), view any teaching materials and state any concerns or issues about format, content and resources. Parents will be made aware of their right to remove their child from Sex and Relationship Education and will be offered support in talking to children about issues linked to Sex and Relationship Education.

6. All teaching materials will be available to teachers, parents and governors prior to being used.

### **Equal Opportunities**

Sex and Relationship Education will be provided to all pupils with consideration of any particular needs (see Single Equalities Policy) responding to the diversity of children's cultures, faiths and family backgrounds.

### **Confidentiality**

All staff and outside agencies will follow Langton Primary School Confidentiality Policy and procedures set out therein.

### **Complaints**

All staff and outside agencies will follow Langton Primary School Complaints Policy and procedures set out therein.

### **Child Abuse and Protection Procedures**

If a member of staff is concerned about a child's welfare, they will discuss their concerns with the Head Teacher. Consultations and/or referrals will be carried out in accordance with guidance given on the CYC Child Protection Procedures.

### **Use of Visitors**

Where visitors and outside agencies are involved, their contribution will be planned as part of an overall programme of Sex and Relationship Education. Their contribution will complement the teaching already taking place in the school and adhere to this policy. The school will be responsible in ensuring that all visitors involved in S.R.E. are made aware of the schools Sex and Relationship Education Policy.

### **Monitoring and Evaluation**

This policy will be reviewed every three years. This will include evaluation of teaching and learning activities, current resources and staff training and the use (if any) of outside visitors.