Langton Primary School French Curriculum



Intent

At Langton Primary School, we believe that learning a foreign language provides an opening to other cultures and the wider world. We aim to offer a high-quality languages education that fosters pupils' curiosity and deepens their understanding of the world. We aim to provide children with:

- Confidence to speak another language with good intonation and pronunciation.
- A strong awareness of the culture of France.
- Fluency in reading and writing another language.
- The ability to express their thoughts and ideas in another language, through both writing and speaking.
- A passion and sound foundation for learning other languages, equipping pupils to study and work in other countries.
- An inclusive and aspirational curriculum that enables each child to access relevant learning through targeted support, resources used, materials and approaches whether as part of an S.E.N.D provision or for the wider school as part of our practice of assess, plan, do & review.

Implementation

Our chosen language to teach at Langton Primary School is French.

- French is taught throughout KS2, in Ouse and Rye Class once per week by the subject leader.
- Key stage 1 pupils may experience some modern foreign language vocabulary and conversational activities through cross-curricular links within projects.
- There is a two-year cycle of planning for Key Stage 2, which focuses on the Language Angels scheme of learning and compliments the National Curriculum Programme of study.
- Lower KS2 focus on learning through French songs.
- Specific vocabulary teaching within lessons.
- The focus of modern languages teaching will be on practical communication.

Impact

- Children are confident to communicate in French, with their peers and adults.
- All children make good or better progress.
- Confident, independent and resilient learners.
- Children can demonstrate a rich vocabulary that reflects their learning.

| • Children h | ave a strong understandin | g of diversity in the wor | ·ld. | |
|--|------------------------------|---------------------------|-------------------------|-----|
| • Improved | cultural capital, leading to | children becoming well | -rounded global citizer | ns. |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Langton Primary School French Curriculum | | | | |