



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

We use PE funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and our general sport offer. As a school, we provide high quality Physical Education weekly lessons. Additionally, we have worked with our Sports coach which also involves mentoring and coaching staff to improve our provision across the school.

We help children to understand the importance of an active lifestyle (and the associated health benefits) and encourage them to take part in a range of clubs, teams and competitions, within school and competitively against other schools in the locality.

We have also established a high priority on engaging children within playtime and lunchtimes in purposeful activity. Engaging in Forest Schools and After School Clubs.

Highlights

- All children receive high quality teaching and learning in their lessons with our sports coach.
- Teacher confidence in delivering PE lessons has increased through coaching and support.
- There has been a high level of take up in sports clubs.
- Children have taken part in inter school sports competitions that balances inclusivity and participation with competitive outcomes, through Malton Sports Partnership and Norton competitions.
- Children have completed bikeability training.
- Extra swimming lessons

Total amount of PE and Sport Premium funding received for 2023-24 was £16950 Total spent for 2023-24 was £21616

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase physical activity and participation at EYFS, KS1, KS2 and lunchtime. Extra Curriculum Programme across the school. To continue to promote and increase the engagement of all pupils in regular physical activity, as part of a healthy lifestyle, including After School Club activities and school garden.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities Pupils – as they will take part.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>All pupils were active for at least 30mins a day, during school time.</p>	<p>£6115</p>
<p>Extra swimming sessions for weaker swimmers that have not achieved 25m or cannot swim confidently, competently or proficiently.</p>	<p>Pupils – as they will take part. Staff</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>By Yr 6 all pupils can swim 25m confidently, competently and proficiently using a range of strokes and perform a safe self-rescue technique.</p>	<p>£722</p>
<p>All, or a target group of children, have improved confidence and resilience through participation in specific sporting activities which motivate and reward</p> <p>Children understand and benefit from personal and social development through</p>	<p>staff, coaches - as they need to lead the activities Pupils – as they will take part.</p>	<p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>Key Indicator 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Target pupils have improved confidence and raised self-esteem. Positive feedback from School Council</p>	<p>£12779</p>

<p>physical activity facilitated by playleaders, lunchtime supervisors and sports coach</p> <p>To further, develop a bank of resource materials to support staff in the delivery of high-quality lessons. To purchase a range of equipment to enable a broad range of traditional and non-traditional activities to be delivered both with the curriculum and as part of our Out of School Sports Activities.</p>		<p>Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>As a result, teachers increase their subject knowledge, competence and confidence to deliver by practising alongside the coach</p>	<p>£976</p>
<p>All children are able to participate in intra-school competition, with all progressing and participating in inter-school competition and festivals. Attendance at Primary Sports Festival Malton Sports Partnership</p>	<p>Pupils Staff</p>	<p>Key Indicator 5: Increased participation in competitive sport <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils have taken part in a number of sporting competitions - Malton Sports Partnership festivals / Norton sports tournaments</p>	<p>£700</p>
<p>Pupils have taken Part in Bikelability training</p>	<p>Pupils staff, trainers</p>			<p>£324</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Malton Sports Partnership	All pupils have at some time this year participated in a competitive sporting event or festival.	Events and festivals are enjoyed by all. Pupils increased their confidence and put their skills into practice.
Sports clubs are regularly run after school	Children in all year groups have the opportunity to participate in addition sports activities after school	Sports clubs with the coach are always popular. Parents and pupils always ask for more.
Extra swimming lessons.	Pupils who do not achieve their 25m during the regular swimming lessons, are able to attend further lessons to build their confidence, stamina and overall ability.	Most pupils achieve the 25m by the time they leave primary school.
School staff working alongside the sports coach	Staff develop their knowledge and skills in how to teach and support pupils in PE lessons.	Staff are upskilled and more confident, leading to better provision overall for all pupils.
Bikeability	All Yr6 pupils achieve a level of competency, knowledge and safety while riding their bicycles on the roads.	Children develop their confidence and know how to ride their bikes safely and look after themselves on the roads.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	By the end of KS2 most of the current Yr6 pupils could swim confidently, competently and proficiently over a distance of at least 25m. All pupils are taught to use a range of strokes effectively, including front crawl, backstroke and breaststroke. Most pupils can perform safe self-rescue in the water – all pupils are taught and able to float on their backs, as a safe self-rescue technique.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	Only 1 pupil, who was a complete non-swimmer at the beginning of the year, did not achieve this. However the pupil has increased greatly in confidence and now enjoys swimming sessions and can swim short distances.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p>All pupils can float confidently on their backs.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head of School:	<i>L. Bowman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>D. Walker (PE lead)</i>
Governor:	<i>C Gilkes (Curriculum)</i>
Date:	June 2024