

Foston CE, Terrington CE VA & Stillington Primary Schools in Collaboration with Langton Primary School  
Subject Long Term and Golden Threads plan

Subject: Art				<b>Golden Threads &amp; Key Concepts:</b> Drawing – Line    Painting – Colour Collage – Texture    Sculpture – Form Print – Shape    Textiles – Texture Digital media - Form		<b>Langton Values:</b> Excellence, Respect, Nurture, Collaboration, Creativity and Resilience		<b>FST Curriculum Enhancers:</b> Creativity Diversity Community Sustainability	
<b>Progression</b>	<b>EYFS A</b>	<b>EYFS B</b>	<b>KS1 A</b>	<b>KS1 B</b>	<b>KS2 A</b>	<b>KS2B</b>	<b>KS2 C</b>	<b>KS2 D</b>	
<b>Autumn 1</b>	<b>Line and Drawing</b> All about me-self portraits		<b>Texture</b> - collage "Do artists build on, or subvert, the work of other artists?"		<b>Form</b> -sculpture "How does design affect human environments?"		<b>Shape</b> - print "What is the purpose of art?"		
<b>Autumn 2</b>	<b>Sculpture</b> Celebrations – Diwali sculptures, Mendhi patterns  <b>Printing</b>			<b>Form</b> - sculpture "How does design affect human environments?"		<b>Line</b> - sketching / drawing "What is Art?"		<b>Colour</b> - Painting "All art is equal in value"	
<b>Spring 1</b>	<b>Texture and collage</b>		<b>Shape</b> - print making "What's the purpose of art?"		<b>Shape</b> - print "What is the purpose of art?"		<b>Form</b> -sculpture "How does design affect human environments?"		
<b>Spring 2</b>	<b>Painting and Colour</b>			<b>Line</b> - drawing "What is art?"		<b>Colour</b> - painting "Is all art equal in value?"		<b>Texture</b> - collage "Artists build on and subvert the work of previous artists"	
<b>Summer 1</b>	<b>Colour painting, taking photographs &amp; Digital media (on IWB)</b>		<b>Texture</b> - textiles "Does our artwork tell people about ourselves?"			<b>Texture</b> - collage "Artists build on and subvert the work of previous artists"	<b>Texture</b> -textiles "Does our artwork tell people about ourselves?"	<b>Line</b> - Drawing "What is art?"	
<b>Summer 2</b>	<b>Line drawing using a computer</b>		<b>Form</b> - digital Media "How has art changed through time?"	<b>Colour</b> - painting "Is all art equal in value?"	<b>Form</b> - digital Media "Can an image contradict words?"				