

Geography Intent, Implementation and Impact

Intent:

- An awareness of current issues in the environment.
- An extensive base of geographical knowledge and vocabulary.
- An excellent knowledge of where places are and what they are like.
- An excellent understanding of how human and physical environments are interrelated.
- Highly developed fieldwork.
- A passion and curiosity for finding out about the world and people who live there.
- A curriculum to 'think like a geographer': choosing, building and linking knowledge

Implementation:

- Planning is differentiated in every class by year group and children are given the opportunity to transfer their maths and English skills through cross-curricular links.
- Children are provided with chances to access different geographical resources and visit places of interest and take part in fieldwork to enhance their learning about the past.
- Children learn to independently, and safely, use resources from the internet and videos, and can use non-fiction books for research.
- Specific vocabulary is set out and planned for the children, to develop a varied and extensive vocabulary by the end of KS2.

Impact:

- A rich and extensive vocabulary, built upon over time.
- Children know more, and remember more, by building upon their knowledge of key geographical concepts over time helping them to make good or better progress
- An understanding and tolerance of diversity in our community and the world
- Confident and resilient learners