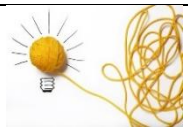


# Foston CE, Terrington CE VA & Stillington Primary Schools in Collaboration with Langton Primary School Progression Map

<b>Golden Threads &amp; Key Concepts:</b> - Singing - Percussion - Rhythmic notation		<b>Langton Primary School Values:</b> Excellence, Respect, Nurture, Collaboration, Creativity and Resilience		<b>Curriculum Enhancers:</b> Creativity Diversity Community Sustainability			
<b>Golden Thread &amp; Key Concept</b> 	<b>EYFS</b>	<b>Key Stage 1</b>		<b>KS2 Cycle A/B</b>		<b>KS2 Cycle C/D</b>	
	Singing All about me <u><b>My musical self</b></u>  <u>Creativity</u>	What is it like to live in our capital?  <u>What a wonderful world.</u>  <u>Community</u>	How have people's lives changed? <u>Voices from the past</u> <u>Diversity</u>	What was it like in prehistoric Britain? <u>Melodies of the Mesolithic</u>  <u>Creativity</u>	Space <u>Out of this world</u>  <u>Creativity</u>	The Shang dynasty <u>Singing with the Shang dynasty</u>  <u>Diversity</u>	Marvellous Earth <u>Sing for the planet</u>  <u>Sustainability</u>
	Nativity <u>Creativity</u>	Nativity <u>Creativity</u>	Nativity <u>Creativity</u>	Why does the UK have wild weather?/ Christmas production	The worlds rivers /Christmas production <u>Down by the river</u>	Natural resources / Christmas production <u>Harmonising with nature.</u>	Medieval monarchs / Christmas production

				<u>Singing through the storms.</u>  <u>Sustainability</u>	<u>Sustainability</u>	<u>Sustainability</u>	<u>Medieval Music and Majesty</u>  <u>Creativity</u>
	Under the sea <u>Singing under the sea</u> <u>Creativity</u>	Explorers and adventurers  <u>Exploring the world through song</u>  <u>Diversity</u>	Our amazing oceans <u>Songs of the sea</u> <u>Sustainability</u>	School play  <u>Creativity</u>	School play <u>Creativity</u>	School play <u>Creativity</u>	School play <u>Creativity</u>
<b>Percussion</b>	Habitat – Winter and Polar <u>Polar percussion</u> <u>Diversity</u>	The great animal kingdom  <u>Beats of the wild</u>  <u>Sustainability</u>	Habitats in our world – brazil <u>Brilliant Brazil</u> <u>Diversity</u>	What is globalisation? – make instruments <u>A world in union</u> <u>Community</u>	Ancient Egypt <u>How has music shaped ancient Egypt?</u> <u>Diversity</u>	How do we produce energy? <u>Powering up with song.</u> <u>Sustainability</u>	Ancient Greeks  <u>Echoes of the past.</u> <u>Creativity</u>
<b>Percussion/Composing with rhythmic notes</b>	Growing – plants and babies <u>Planting ideas</u> <u>Sustainability</u>	The special about our local area – gardens and plants  <u>Rhythms of our neighbourhood</u> <u>Community</u>	School community <u>Composing in our Community</u>	What is globalisation? - Sound <u>Sound around the world</u>  <u>Diversity</u>	Times in different countries – link into geography? <u>Time of our lives</u> <u>Diversity</u>	Vikings and Anglo Saxons  <u>Drumming with the Vikings</u>  <u>Creativity</u>	Where are all the people? Population <u>Rhythms of our people</u> <u>Community</u>

<p><b>Rhythmic Notation</b> Composing with notes</p>	<p>People who help us</p> <p><u>Voices of our helpers</u></p> <p><u>Community</u></p>	<p>Extraordinary people</p> <p><u>Musical heroes</u></p> <p><u>Community</u></p>	<p>People who help us</p> <p><u>Neighbourhood heroes</u></p> <p><u>Community</u></p>	<p>Roman Britain</p> <p><u>Rocking with the romans</u></p> <p><u>Diversity</u></p>	<p>Local area Anglo Saxons</p> <p><u>Musical time travel</u></p> <p><u>Community</u></p>	<p>South America</p> <p><u>Sounds of South America</u></p> <p><u>Community</u></p>	<p>Conflicts of WW2</p> <p><u>Composing through conflict</u></p> <p><u>Diversity</u></p>
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