



FST Primary Schools Federation in Collaboration with Langton Primary School



Love, Learn and Grow Together

At Foston and Terrington Church of England Schools our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity, is rooted in the words of St Paul who wrote, 'The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control' (Galatians 5 v 22-23). Our core Christian values, love, joy, patience, and self-control are fostered in the pupils and staff building an ethos where all can flourish.

At Stillington Community Primary School our commitment to promoting sustainability, affirming diversity, embracing community, and inspiring creativity is rooted in the core values of love, joy, patience, and self-control. These core values are fostered in the pupils and staff, building an ethos where all can flourish.

All Learning Together

At Langton Primary School our vision is to be an excellent school, where outstanding practice and a nurturing ethos enable every child to thrive.



Long Term Plan for FST Federation in Collaboration with Langton Primary School

FST Curriculum enhancers: Community, Diversity, Sustainability and Creativity
Langton Primary School Values: Excellence, Respect, Nurture, Collaboration, Creativity and Resilience



Early Years Foundation Stage

| Term | Literacy | The Natural World | Past and Present | People, Culture and Communities | Creating with Materials | Being imaginative | Gross Motor | Fine Motor | PSED | Enhancements & PD |
|---|--|--|--|--|--|-------------------------------------|-------------------------------------|---|---|--|
| Autumn Term 1 All about Me | A: Gruffalo B: Owl Babies | -Autumn | -My family and friends | Where do we belong? -My community -Harvest | Line – Drawing | My Musical Self | Multi-skills Movement games | Patterns: circles, spirals, lines, diagonals, jellies, zig-zags, loopies, waves | Me and my relationships Transitions | Community walk Autumn walk |
| Autumn Term 2 Celebrations | A: We're all Wonders B: Whatever Next | | -Bonfire -Birthdays -Christmas in the past | Why do some people perform nativity plays? -Diwali -Christmas traditions | Diwali: Clay Diva Lamps Shape - Printing | Nativity | Throwing and catching (large balls) | i l t u w e c o | Respecting ourselves and other | Church visit Library Visit |
| Spring Term 1 Animals | A: Once Upon a Raindrop B: Little Red Riding Hood | -Winter -Polar habitats -Woodland & rainforests | | What is special about the world? -Maps -Christian creation story | Building Habitats Texture – Collage | Polar Percussion | Gym | a d n m h j y | Me and my future | Winter walk A: Northwood Fairy Trial B: Woldies Nature Trial |
| Spring Term 2 Growing | A: Jack and the Beanstalk B: The Three Little Pigs | -Growing plants -Growing animals -Spring | -Growing babies | How do some people celebrate Easter across the world? -Easter across the world | Planting Ideas Healthy Eating Colour - Painting | Planting ideas | Dance | g q b p k v s r | My healthy lifestyle | Spring walk Dentist Phunky Foods |
| Summer Term 1 Australia | A: The Train Ride B: Supertato | -Life in Sydney -Maps | -Transport | What places are special and why? -Eid -Christians | Colour - Painting Taking photographs Digital Media | Voices of our Helpers | Bat and ball skills | f x z u w e c o | Keeping myself safe me safe - Police officers - Firefighters - Doctors and Nurses | Police Visit Fire Brigade A: Beattle Bank Farm B: Piglets |
| Summer Term 2 At the Beach | A: Harry and the Bucketful of Dinosaurs B: Rainbow Fish | -Sea creatures -Summer -At the beach -Materials | | What times/stories are special to different people and beliefs? -Bible -Qur'an | Line – Drawing Using a computer | Singing Under the Sea Sewing | Athletics skills | a d e Numbers | Growth and changes -Transition | Summer walk Beach Day Sports Day |

Key Stage 1: 2024-25 (A)

| Year A | EYFS Topics | Topic | English | Science | History | Geography | Art | DT | Computing | Music | French | RE | PE | PSHE | Enhancements & PD |
|---------------|---|--|-----------------------------------|---|---|--|--|---|--|---|--|--|--|----------------------------------|--|
| Autumn Term 1 | All about me -Me -My feelings -My family -Autumn | What is it like to live in our Capital City? | Ivy and the lonely raincloud | Material World Materials Y1 Materials Y2 | The Great Fire of London (10) | London in the UK (5) | Collage Do artists build on, or subvert, the work of other artists? | | Online Safety 1 Computer systems and networks 1: What is a computer? Y2 (Lessons 2 and 3) | What a wonderful world. Singing | French greeting song https://www.youtube.com/watch?v=NXkJ88yqPY0 | 1.7 What does it mean to belong to a faith community? | Basketball skills – throwing, catching, dribbling Agility - Multiskills Gymnastics | Me and my relationships | |
| Autumn Term 2 | Celebrations -Bonfire -Diwali -Christmas story | London's burning London's burning | Toby and the great fire of London | Material World Materials Y1 Materials Y2 | The Great Fire of London (10) Why do we celebrate bonfire night? (3) | | | Free Standing structure | | Nativity Singing | | UC 1.1 What do Christians believe God looks like? | Football skills – dribbling, kicking Mini-games retrieval using skills from autumn 1 Dance | Respecting myself and others | Fire Brigade Great Fire of London Day |
| Spring Term 1 | - Winter -Polar habitats -Climate change | The Great Animal Kingdom | Catch it | Staying Alive Animals Y1, Animals Y2, Living things Y2 | | Villages, Towns and Cities (10) | Print making What's the purpose of art? | | Computer systems and networks: Improving mouse skills | Beats of the wild Percussion | Colours song https://www.youtube.com/watch?v=fZR66TjirDc | 1.3 Who is Jewish and what do they believe? | Netball skills - retrieval-using skills from autumn 2 in different games Gymnastics | Me and my future | |
| Spring Term 2 | Growing -Growing babies -Growing plants -Easter | What is special about our local area? | The day the crayons quit | Staying Alive Animals Y1, Animals Y2, Living things Y2 | History of York (4) | Villages, Towns and Cities (10) (local area study) | | Cooking and nutrition-preparing fruit and veg | Programming 1: Algorithms unplugged (Lessons 1, 4, 5) | Rhythms of a neighbourhood Percussion / composing rhythmic notes | French Song for Children Two Little Birdies Deux Petits Oiseaux https://www.youtube.com/watch?v=ej15Mp0Zipw | 1.3 Who is Jewish and what do they believe? | Tennis skills Dance | Healthy Lifestyles | Healthy eating workshop Dalby Forest |
| Summer Term 1 | People who have helped us -Doctors and nurses -Transport -Jobs | Extraordinary people | Grandad's Island | Looking After Plants Plants Y1, Seasons Y1, Plants Y2 | Explorers and adventurers (10) | 7 Continents (10) | Textiles Does our artwork tell people about ourselves? | | Programming 2: Bee-bot (Lessons 1, 3, 4 and 5) | Musical Heroes Composing with notes | Number song https://www.youtube.com/watch?v=lsc3qLMaCu8 | UC 1.2 Who do Christians say made the world? | Athletics Orienteering skills | Keeping myself safe | |
| Summer Term 2 | Under the Sea -Under the sea -Floating and sinking -Transition | Explorers and adventurers | Traction Man | Looking After Plants Plants Y1, Seasons Y1, Plants Y2 | Explorers and adventurers (10) | 7 Continents (10) | Digital Media How has art changed through time? | | Data handling: Introduction to data handling | Exploring the world through song singing | Head shoulders knees and toes song https://www.youtube.com/watch | 1.7 How should we care for the world and for others, and why | Rounders skills-hitting, throwing, catching and running Athletics – sports day prep | Growing and changing – Moving on | Flamingo Land |

Key Stage 1: 2025-26 (B)

| Year B | EYFS Topic | Topic | English | Science | History | Geography | Art | DT | Computing | Music | French | RE | PE | PSHE | Enhancements & PD |
|---------------|---|-----------------------------------|------------------------------|--|--|--|---|----------------------------------|---|---|---|---|---|--------------------------------------|-----------------------------------|
| Autumn Term 1 | All about me (new) -Me -My feelings -My friends | How have people's lives changed? | The squirrels that squabbled | Animal Safari (Animals Y1, Living things Y2, Animals Y1) | How have people's lives changed in living memory? (10) | | | Sliders and leavers | Online Safety 2 Skills (saving, logging in) | Voices from the past Singing | Ma famille song https://www.youtube.com/watch?v=qjWMR76o_wOk | UC 1.4 What is the 'good news' Christians believe Jesus brings? | Netball skills - throwing and catching Agility - Multiskills Gymnastics | Me and my relationships | |
| Autumn Term 2 | Celebrations -Christmas traditions -Birthdays -Hanukkah | Celebrating changes through time. | Little Red | Animal Safari (Animals Y1, Living things Y2, Animals Y1) | How have people's lives changed in living memory? (10) How and why do we celebrate Remembrance Day? (3) | Where in the world? (5) Including fieldwork | Sculpture How does design affect human environments? | | Computing systems and networks 2: Word processing | Nativity Singing | | Why does Christmas matter to Christians? | Tag-rugby skills – throwing, catching running. Mini-games – retrieval using skills from autumn 1 Dance | Respecting myself and others | Castle Museum York Trip (history) |
| Spring Term 1 | Habitats Woodland Rainforests Eid | Habitats in our world | The dark | Changing Materials (Materials Y1, Materials Y2) | | Understanding Brazil (10) | | Templates and joining (textiles) | Programming 1: Algorithms and debugging 2 (Lessons 1, 3, 5) | Brilliant Brazil Percussion | Days of the week song https://www.youtube.com/watch?v=Lpwf5N0rtvE | 1.2 Who is a Muslim and what do they believe? | Football skills - retrieval- using skills from autumn 2 in different games Gymnastics | Money and Job | |
| Spring Term 2 | Growing -On the farm -Growing animals -Spring -Healthy eating | Our School and Community | Zahra | Changing Materials (Materials Y1, Materials Y2) | Locality history- Our School in the Past | Understanding Brazil (10) | Drawing What is art? | | Programming 2: Scratch Jr2 (Lesson 1, 2, 3, 5) | Composing in our community Percussion / composing rhythmic notes | All about Paris | 1.2 Who is a Muslim and what do they believe? | Tennis skills Dance | Healthy Lifestyles | Mosque-York |
| Summer Term 1 | People who help us -Police officers -Firefighters -Journeys | People who help us | The magic finger | How does your garden grow? (Plants Y1, Plants Y2) | Florence Nightingale (6) | Oceans and seas (10) | | Wheels and axels | Creating media: digital imagery | Neighbouring Heroes Composing with notes | J'aime les fruit songs https://www.youtube.com/watch?v=rJ03KjwiV_M | UC 1.5 Why does Easter matter to Christians? | Athletics Forest School (FST) Orienteering skills (L) | Keeping myself safe | |
| Summer Term 2 | Under the sea -At the beach -Summer -Transitions | Our amazing oceans | The storm Whale | How does your garden grow? (Plants Y1, Plants Y2) | Why do we celebrate Nelson Mandela Day? (3) | Oceans and seas (10) | Painting Is all art equal in value? | | Data handling: International space station | Songs of the sea Singing | Makaton | 1.5 What make some place sacred? | Cricket skills- hitting, throwing, catching and running Athletics – sports day prep | Digital awareness and media literacy | Sea life centre |

[ch?v=eVbbLXPdJKQ](https://www.youtube.com/watch?v=eVbbLXPdJKQ)

does it matter?

Key Stage 2: 2024-25(C)

| Year C | Topic | English | Science | History | Geography | Art | DT | Computer | Music | French | RE | PE | PSHE | Enhancements |
|---------------|--|---|---|--|--|---|---|---|--|---|---|---|----------------------------------|---|
| Autumn Term 1 | What is the Shang Dynasty? | Foston/Langton: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Kensuke's Kingdom | Y3.4 States of Matter Y5/6 Properties and Changes of Materials | The Shang Dynasty-10 | | Print "What is the purpose of art?" | | Online Safety 4/6 Skills (saving, folder location, finding apps) | Singing with the Shang dynasty | This is me | UC L2.1 What do Christians learn from the Creation story? | Football Basketball | Me and my relationships | Fantastic Friday: Safety Focus |
| Autumn Term 2 | What are the world's natural resources? | Foston/Langton: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: The last bear | Y3.4 States of Matter Y5/6 Properties and Changes of Materials | The Shang Dynasty-10 | Natural resources- 6 | | Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Computer aided design to include 1 lesson) | Computing systems and networks 3: Journey inside a computer | Harmonising with nature. Singing | Birthday celebrations | UC U2.4 Why do Christians believe Jesus was the Messiah? | Netball Hockey | Respecting myself and others | Fantastic Friday: African Drumming |
| Spring Term 1 | How do we produce energy? | Foston/Langton: My Name is Refugee (Y3/4) Tinforest (Y5/6) Terrington & Stillington: Tinforest | Light | | Energy and Sustainability -10 | Sculpture "How does design affect human environments?" | | Programming 1: Further coding with scratch | Powering up song Percussion | Pet- animals, colour and size Langton Y5/6: Adjectives | L2.8 What does it mean to be Hindu in Britain today? | Gymnastics Games – Volleyball | Me and my future | Fantastic Friday: Careers-science Jorvik Centre or Murton Park |
| Spring Term 2 | Who were the Vikings and Anglo Saxons? | Foston/Langton: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: How to be a viking | Sound Y4 Earth and Space Y5 | Vikings and Anglos Saxons-10- link to York | Energy and Sustainability -10 | | Celebrating culture and seasonality (cooking) | Programming 2: Computational thinking | Drumming with Vikings Percussion / composing rhythmic notes | In my French house Langton Y5/6: French speaking world | L2.8 What does it mean to be Hindu in Britain today? | Tennis Dance Swimming L (Y3/4) | Healthy Lifestyles | Fantastic Friday: Christianity around the world |
| Summer Term 1 | Which countries are in South America? | Foston/Langton: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: Wonder | Living Things and their habitats (Y4.5) | Vikings and Anglos Saxons-10 | Building Locational Knowledge: South America-4 | Textiles "Our artwork tells people about ourselves." | | | Sound of South America Composing with notes | Makaton / BSL- food | UC U2.5 Christians and how to live: What would Jesus do? | Athletics Forest school Swimming FST & L - Catch up | Keeping myself safe | Fantastic Friday DT: Programming Y3/4: Simple programming and control Y5/6: Monitoring and control Road safety / Bikeability |
| Summer Term 2 | How does migration affect people and places? | Summer Play: Archie Dobson's War | Living Things and their habitats (Nature and the environment) (Y4.5) | | Mirgration-7 | | Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design) | Data handling investigating weather | School Play Shakespeare | | L2.5a How do people from religious and non-religious communities celebrate festivals? | Cricket / Rounders Prep for Sports day | Growing and changing – Moving on | Fantastic Friday: Art day Bikeability Y6 Crucial crew Summer Play |

Key Stage 2: 2025-26 (D)

| Year D | Topic | English | Science | History | Geography | Art | DT | Computer | Music | French | RE | PE | PSHE | Enhancements |
|---------------|-------------------------------------|---|--|--|---|---|--|--|---|-------------------------------|---|---|--------------------------------------|--|
| Autumn Term 1 | Our Marvellous Earth | Foston/Langton: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Hidden figures (Y3/4) | Animals inc humans (Y3/5) | | Biomes-10 | | Pulleys or gears | Online safety: 3/5: Skills (saving, folder location, finding apps) | Singing for the planet Singing | Portraits | U2.11 What does it mean to be a humanist in Britain today? | Football Netball | Me and my relationships | Fantastic Friday: First aid training |
| Autumn Term 2 | Who were the Medieval Monarchs? | Foston/Langton: Ocean meets the Sky (Y3/4) The explorer (Y5/6) Terrington & Stillington : The Piano | Animals (inc food and digestionY4) Animals inc humans (Y6) | Medieval Monarchs-7 | Biomes-10 | Painting "All art is equal in value" | | | Medieval music and majesty Singing | School days | UC U2 Creation and science: conflicting or complementary? | Tag rugby Hockey | Respecting myself and others | Fantastic Friday: Parliamentary and democracy project |
| Spring Term 1 | What was it like in Ancient Greece? | Foston/Langton: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) Terrington & Stillington: Who let the gods out ? | Electricity(Y4/Y6) | Ancient Greece- 10 | | | Pneumatics | Computer systems and networks 2: Emailing | Echoes of the past Percussion | French sport and the Olympics | L2.10 How do family life and festivals show what matters to Jewish people? | Gymnastics Games – Dodgeball | Money and Job (Bank visit) | Fantastic Friday: Jewish Day Residential |
| Spring Term 2 | Where are all the people? | Foston/Langton: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: The London Eye Mystery | Rocks (Y3) Evolution and inheritance (Y6) | Ancient Greece-10 | Population-10 | Collage "Artists build on and subvert the work of previous artists" | | Programming 2: Micro: bit | Rhythm of our people Percussion / composing rhythmic notes | Visiting a town in France | UC U2.10 Green religion. What do religious and non-religious worldviews teach about caring for the Earth? | Badminton Dance | Healthy Lifestyles | Fantastic Friday: Writing to the community (Care homes, elderly) Fantastic Enterprise project – Santander |
| Summer Term 1 | The conflict of World War II. | Foston/Langton: The lion the witch & the wardrobe (Y3/4) Goodnight Mr Tom – (Y5/6) Terrington & Stillington: The lion the witch & the wardrobe | Plants and their lifecycles (Y3) Evolution and inheritance / looking after the environment (Y6) | 20th century conflict: World War II- 8 | Population-10 | Drawing "What is art?" | | Creating media: History of computers WW1 | Composing through conflict Composing with notes | Makaton / BSL- alphabet | UC U2.8 For Christians, what kind of king is Jesus? | Athletics Orienteering | Keeping myself safe | Fantastic Friday: Cooking NSPCC |
| Summer Term 2 | What are the countries of Europe? | Choral Speaking | Forces and Magnets (Y3/Y5) | 20th century conflict: World War II-8 | Building Locational Knowledge: Europe-3 | | More complex switches (electrical systems) | Data handling 1: Big Data | | | U2.7 What matters most to Humanists and Christians? | Cricket / rounders Prep for sports day | Digital awareness and media literacy | Fantastic Friday: Careers- visitors Crucial crew Bikeability Y6 Choral Speaking |

Key Stage 2: 2026-27 (A)

| Year A | Topic | English | Science | History | Geography | Art | DT | Computer | Music | French | RE | PE | PSHE | Enhancements & PD |
|---------------|--|---|---|--------------------------------|--|---|--|---|---|------------------------------------|---|---|----------------------------------|--|
| Autumn Term 1 | What was life like in Prehistoric Britain? | Foston/Langton: Ride of Passage (Y3/4) Kensuke's Kingdom (Y5/6) Terrington & Stillington: Ride of Passage | Y3.4 States of Matter Y5/6 Properties and Changes of Materials | Prehistoric Britain -10 | | Sculpture "How does design affect human environments?" | | Online safety 4/6 Skills (saving, folder location, finding apps) | Melodies of the Mesolithic | French greeting with puppets | UC U2.1 What does it mean if Christians believe God is holy and loving? | Football Basketball | Me and my relationships | Fantastic Friday- Spanish culture day |
| Autumn Term 2 | Why does the UK have wild weather? | Foston/Langton: The last bear (Y3/4) Dreadful Menace (Y5/6) Terrington & Stillington: Dreadful Menace | Y3.4 States of Matter Y5/6 Properties and Changes of Materials | Prehistoric Britain-10 | Water, Weather and Climate-6 | | Healthy and Varied Diet (cooking) | Computing systems and networks 1: Networks and the internet | Singing through storms Singing | French weather | UC L2.2 What is it like for someone to follow God? | Netball Hockey | Respecting myself and others | Eureka-Cinema Trip (linked to romans) Fantastic Friday- Christmas across the world? |
| Spring Term 1 | What is globalisation? | Foston/Langton: My Name is Refugee (Y3/4) Tinforest (Y5/6) Terrington & Stillington: My Name is Refugee | Light | | Globalisation-10 | Print "What is the purpose of art?" | DT Day: Y3/4: Simple programming and control Y5/6: Monitoring and control | Programming 3: scratch | A World of union Percussion | Playground games- numbers and age | U2.6 What does it mean to be a Muslim in Britain today? | Gymnastics Games – Volleyball | Me and my future | Fantastic Friday- Careers Fair- across the globe |
| Spring Term 2 | | Foston/Langton: How to be a viking (Y3/4) Viking Boy (Y5/6) Terrington & Stillington: Viking Boy | Sound Y4 Earth and Space Y5 | Non-European Baghdad c. AD 900 | Globalisation-10 | | Y3/4: Structures Shell Structures Y5/6: Frame structures (Shell structures using Computer aided design to include 1 lesson) | Creating Media: Website Design | Sound around the world Percussion / composing rhythmic notes | | U2.6 What does it mean to be a Muslim in Britain today? | Tennis Dance Swimming L (Y3/4) | Healthy Lifestyles | Muslim Day Fantastic Friday- Spirited Arts competition |
| Summer Term 1 | What was life like in Roman Britain? | Foston/Langton: The boy who biked the world (Y3/4) Wonder (Y5/6) Terrington & Stillington: The boy who biked the world | Living Things and their habitats (Y4.5) | Roman Britain- 8 | Farming our local area- sustainability- 4 | | Textiles Y3/4: 2D shapes to 3D shapes Y5/6: Combining different fabrics (including using computer aided design) | | Rocking with Romans Composing with notes | Clothes- getting dressed in France | L2.4 What kind of world did Jesus want? | Athletics Forest school Swimming FST & L - Catch up | Keeping myself safe | Farm Visit Trip Fantastic Friday: Road safety / Bikeability |
| Summer Term 2 | Exploring the United Kingdom | Summer Play: Rocking Romans | Living Things and their habitats (Nature and the environment) (Y4.5) | Roman Britain- 8 | Building Locational Knowledge: United Kingdom- 4 – multicultural Britain | Digital Media "Can an image contradict words? " | | Data handling comparison cards data base | Roman Play Singing | Makaton / BSL- Colours | U2.9 What can be done to reduce racism? Can religion help? | Cricket / Rounders Prep for Sports day | Growing and changing – Moving on | Murton Pak Roman Day Summer Play Y6 leavers Crucial crew Fantastic Friday: Theatre trip |

Key Stage 2: 2027-28 (B)

| Year B | B-Topic | English | Science | History | Geography | Art | DT | Computer | Music | French | RE | PE | PSHE | Enhancements |
|---------------|---|--|--|---------------------------------------|---|---|------------------------------|---|--|---|---|---|--------------------------------------|---|
| Autumn Term 1 | What is it like in space? | Foston/Langton: Hidden figures (Y3/4) Cosmic (Y5/6) Terrington & Stillington: Cosmic | Animals inc humans (Y3/5) | 20th century conflict: The Cold War-5 | Building Locational Knowledge : North America-3 | | Cams | Online safety 3/5 Skills (saving, folder location, finding apps) | Out of this world | Meet my French family | L2.4 Why do people pray? | Football Netball | Me and my relationships | Fantastic Friday World Religious Festival Hindu Day |
| Autumn Term 2 | Where are the world's rivers? | Foston/Langton: Ocean meets the Sky (Y3/4) The explorer (Y5/6) Terrington & Stillington : Ocean meets the Sky | Animals (inc food and digestionY4) Animals inc humans (Y6) | | Rivers-6 | What is Art? Sketching / Drawing "Artists create images for the purpose of being seen" | | Computing systems and networks: search engines | Down by the river Singing | French adjectives of colour, size and shape | U2.3 What do religions say to people when life gets hard? | Tag rugby Hockey | Respecting myself and others | Fantastic Friday: Art Day |
| Spring Term 1 | What was life like in Ancient Egypt? | Foston/Langton: Tadeo Jones – Video Y3/4 Who let the gods out ? (Y5/6) Terrington & Stillington: Ancient Egypt - Video | Electricity(Y4/Y6) | Ancient Egypt-10 | | | Levers and linkages | Programming 1: Sonic music | Rhythm 2-6 What was life like in Ancient Egypt? Percussion | French Food | UC L2.3 What is the Trinity and why is it important for Christians? | Gymnastics Games – Dodgeball | Money and Job | Fantastic Friday: Environment Residential |
| Spring Term 2 | What time is it in different countries? | Foston/Langton: Rumble Star Y3/4 The London Eye Mystery Y5/6 Terrington & Stillington: Tadeo Jones – Video | Rocks (Y3) Evolution and inheritance (Y6) | Ancient Egypt-10 | Building Locational Knowledge : Hemispheres and Tropics-3 | Painting "All art is equal in value" | | Creating media: Video trailers | Time of our lives Percussion / composing rhythmic notes | French speaking world | UC L2.5 Why do Christians call the day Jesus died 'Good Friday'? | Badminton Dance | Healthy Lifestyles | Fantastic Friday: First aid training |
| Summer Term 1 | Our local area | Foston/Langton: The lion the witch & the wardrobe (Y3/4) Goodnight Mr Tom – (Y5/6) Terrington & Stillington: Goodnight Mr Tom | Plants and their lifecycles (Y3) Evolution and inheritance / looking after the environment (Y6) | Anglo Saxon Settlements | Local Fieldwork: River Study | Collage "Artists build on and subvert the work of previous artists" | | | Musical time travel Composing with notes | Makaton / BSL- feelings | UC L2.6 For Christians, when Jesus left, what was the impact of Pentecost? | Athletics Orienteering | Keeping myself safe | Fantastic Friday: York Community Sports stadium Geography trip- river focus (field work) NSPCC |
| Summer Term 2 | World War 1 Conflicts | Choral Speaking | Forces and Magnets (Y3/Y5) | 20th century conflict: World War I- 2 | Local Fieldwork | | Simple circuits and switches | Data handling: Mars Rover 1 | School Play Singing | | L2.6 Why do some people think that life is a journey and what significant experience mark this? | Cricket / rounders Prep for sports day | Digital awareness and media literacy | Fantastic Friday: Parliamentary and democracy Bike ability Y6 Crucial crew Choral Speaking |

Maths Long term Plan

Nursery Stage

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--------------------|----------------------|---------------------|-----------------|-----------------------|-----------|-----------------------|--------------------|------------------------|--------------------|---------------|---------------|---------------|
| Autumn Term | Colours | | Matching | | Sorting | | Number: 1 | Number: 2 (Subitising) | Number: 2 | Pattern 1 & 2 | | Consolidation |
| Spring Term | Number: 3 Subitising | Number: 3 | Number: 4 | Number: 4 Composition | Number: 5 | Number: 5 composition | Consolidation | Number: 6 | Height & Length | Mass | Capacity | Consolidation |
| Summer Term | Sequencing | Positional Language | More than/fewer | 2D shape | 3D shape | Consolidation | Number composition | What comes after? | What comes before? | Numbers to 5 | Consolidation | |

Reception Stage

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|--------------------|--------------------------------|---|-------------------------|-----------------------------------|---------------------------------|-----------------------|--------------|------------------------|---------------------|-----------|--------------------|---------------------|
| Autumn Term | Getting to know you - Baseline | | Match, sort and compare | | Talk about measure and patterns | | Its me 1,2,3 | | Circles & Triangles | 1,2,3,4,5 | | Shapes with 2 sides |
| Spring Term | Alive in 5 | | Mass & Capacity | Growing 6,7,8 | | Length, height & time | | Building 9 & 10 | | | Explore 3-D shapes | |
| Summer Term | To 20 and beyond | | How many now? | Manipulate, compose and decompose | | Sharing and grouping | | Visualise, build & map | | | Make Connections | Consolidation |



Year 1 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|---|--------|--------|--|--------|--|--|--------|---|----------------------------------|---|-------------------------|
| Autumn | Number: Place Value Within 10 (5 weeks) | | | | | Number: Addition and subtraction Within 10 (5 weeks) | | | | | Geometry: Shape (1 weeks) | Consolidate (1 week) |
| Spring | Number: Place Value Within 20 (3 weeks) | | | Number: Addition and subtraction Within 20 (3 weeks) | | | Number: Place Value Within 50 (2 weeks) | | Measurement: Length & Height (2 week) | | Measurement: Weight & Volume (2 week) | |
| Summer | Number: Multiplication & Division (3 weeks) | | | Number: Fractions (2 weeks)0020 | | Geometry: Position & direction (1 weeks) | Number: Place Value Within 100 (2 weeks) | | Measureme nt Money (2 weeks) | Measurement Time (2 weeks) | | Consolidate (1 week) |



Year 2 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|-------------------------------------|--------|---|--------|--|--------|----------------------------------|---|--------|---|---------|-------------------------|
| Autumn | Number: Place Value (4 weeks) | | | | Number: Addition & Subtraction (3 weeks) | | | | | Geometry: Shape (3 weeks) | | |
| Spring | Measurement Money (2 weeks) | | Number: Multiplication & Division (5 weeks) | | | | | Measurement: Length & Height (2 week) | | Measurement: Mass, Capacity & Temperature (3 weeks) | | |
| Summer | Number: Fractions (2 weeks) | | Geometry: Position & direction (2 weeks) | | Problem Solving (2 weeks) | | Measurement Time (3 weeks) | | | Statistics (2 weeks) | | Consolidate (1 week) |



Year 3 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|---|--------|-----------------------------------|--|----------------------------------|--------|--|---|--------|---|---------|-------------------------|
| Autumn | Number: Place Value (3 weeks) | | | Number: Addition & Subtraction (5 weeks) | | | | Number: Multiplication & Division (7 weeks) | | | | |
| Spring | Number: Multiplication & Division (7 weeks) | | | Measurement: Length & Perimeter (3 weeks) | | | Number: Fractions (3 weeks / 5 total) | | | Measurement Mass & Capacity (3 weeks) | | |
| Summer | Number: Fractions (2 weeks / 5 total) | | Measurement Money (2 weeks) | | Measurement Time (3 weeks) | | | Geometry: Shape (2 weeks) | | Statistics (2 weeks) | | Consolidate (1 week) |



Year 4 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|--|--------|-----------------------------------|--|--|-----------------------------------|-------------------------|----------------------------------|---|----------------------------------|--|-------------------------|
| Autumn | Number: Place Value (4 weeks) | | | | Number: Addition & Subtraction (3 weeks) | | | Measurement: Area (1 week) | Number: Multiplication & Division (3 weeks) | | | Consolidate (1 week) |
| Spring | Number: Multiplication & Division (3 weeks/ 6 total) | | | Measurement: Length & Perimeter (2 week) | | Number: Fractions (4 weeks) | | | | Number: Decimals (5 weeks) | | |
| Summer | Number: Decimals (5 weeks) | | Measurement Money (2 weeks) | | Measurement Time (2 weeks) | | Consolidate (1 week) | Geometry: Shape (2 weeks) | | Statistics (1 weeks) | Geometry: Position & direction (2 weeks) | |

Year 5 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|---|--------|--------|--|--------|---|--------|--------|--|--|-------------------------|------------------------------------|
| Autumn | Number: Place Value (3 weeks) | | | Number: Addition & Subtraction (2 weeks) | | Number: Multiplication & Division (3 weeks/6 Total) | | | Number: Fraction A (4 weeks) | | | |
| Spring | Number: Multiplication & Division (3 weeks/6 Total) | | | Number : Fractions B (2 weeks) | | Number: Decimals & Percentages (3 weeks) | | | Measurement: Length & Perimeter (2 week) | | Statistics (2 weeks) | |
| Summer | Geometry: Shape (3 weeks) | | | Geometry: Position & direction (2 weeks) | | Number: Decimals (3 weeks) | | | Number: Negative numbers (1 weeks) | Measurement Converting units (2 weeks) | | Measurement Volume (1 weeks) |

Year 6 - Maths Long Term Plan

| Term | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|-------------------------------------|--------|--|---|--|---|--------|---------------------------------|---|---------------------------------|-------------------------|--|
| Autumn | Number: Place Value (2 weeks) | | Number: Addition, subtraction, Multiplication & Division (5 weeks) | | | | | Number: Fraction A (2 weeks) | | Number: Fraction B (2 weeks) | | Measurement Converting units (1 weeks) |
| Spring | Number: Ratio (2 weeks) | | Number: Algebra (2 weeks) | | Number: Decimals (2 weeks) | Number: Fractions, Decimals & Percentages (3 weeks) | | | Measurement: Area, Volume & Perimeter (2 week) | | Statistics (2 weeks) | |
| Summer | Geometry: Shape (3 weeks) | | | Geometry: Position & direction (1 weeks) | Investigations, Consolidation & Problem solving (7 weeks) | | | | | | | |