

# Religious Education

## Intent

- To enable all pupils to hold balanced and informed conversations about religion and belief.
- To know about and understand Christianity as a diverse global living faith through the exploration of core beliefs using an approach that critically engages with biblical text.
- To develop all pupils' knowledge of diversity and world faiths and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures.
- To inspire all pupils' creativity through awe and wonder experiences.
- To ensure all pupils have the skills and understanding to work as part of a team.
- To encourage all pupils to ask questions about the world.
- To give our children time to reflect on their own beliefs, values and experiences.
- To learn about the multicultural world in which we live and prepare pupils for the wider world.
- To learn to accept, respect and celebrate our differences.
- To embrace their local, national and international communities in order to help make a change to the world in preparation for later life.
- To contribute to children's aspirations and awareness of future careers.
- To explore their own religious, spiritual and philosophical ways of living, believing and thinking.

## Implementation

- At our schools, we have a strong long-term plan that caters for the needs of all pupils within our schools, with a balance between theological and philosophical disciplines.
- Weekly Religious Education sessions
- Visits and visitors to schools.
- We provide all pupils with opportunities to take a step back and appreciate life (awe) and ask questions that we can discuss as a school (wonder).
- Subject specific vocabulary.
- Archbishop of York, Young Leaders' award.
- Opportunities for children to reflect on and express their views and opinions.

## Schemes

- York Diocese
- North Yorkshire Council
- Understanding Christianity

- Archbishop of York Young Leaders
- RE Today

## **Impact**

- Pupils will be confident and resilient learners.
- Pupils will be able to articulate about different religions and hold balanced conversations.
- Pupils will have a rich vocabulary and vast subject knowledge.
- Pupils will be prepared for the next step in their lives and have a knowledge of opportunities after school life.
- Pupils to be able to articulate their feelings and understand feelings of others.
- Pupils will have an understanding and tolerance of diversity in our community and the world.