

Writing intent, implementation, and impact

Intent:

- To develop pupils' competence in writing to ensure that pupils build the language skills necessary to fully access the curriculum.
- To provide a broad and balanced curriculum which encompasses focussed writing practice, including handwriting, phonics, spelling, widening vocabulary, and writing for different styles, purposes, and audiences.
- To guide and nurture every pupil on their own personal journeys to becoming successful writers.
- To provide exciting writing opportunities and experiences that engage and enhance all pupils.
- To provide children with a solid understanding of grammar and apply it to their writing effectively.
- To write clearly, accurately and coherently for purpose, audience and context by adapting their language and writing style.
- To encourage children to take pride in the presentation of their work, by developing their handwriting skills and to progress to cursive writing.

Implementation:

Writing in EYFS:

- Planning to include opportunities for a range of mark making experiences, both indoors and outdoors.
- Children encouraged to explore writing for meaning within provision.

Writing in KS1&2:

- Planning is adapted in every class by year group, and by pupil need, and pupils are given the opportunity to transfer their writing skills through cross-curricular links.
- Vocabulary is planned for each unit, to develop a varied and extensive vocabulary.
- Writing opportunities are provided based upon high quality texts and video content.
- Inspirational activities including drama, artwork, film, music, photographs, and discussions are provided to stimulate writing experiences.
- Modelling of examples of written activities provided to support and extend written activities.
- Time and support provided to encourage editing of written work.
- Handwriting is timetabled into the curriculum with regular modelling and practise opportunities.

Impact:

- Children can access a range of activities to develop their writing skills and show progress.
- A rich and extensive vocabulary, built upon over time, is used in written work across all subjects.
- Children can write for a range of purposes/audiences based on a selection of texts.
- Evidence of editing is visible in books and work is improved and extended by editing.
- Work is neatly presented, handwriting is neat, and the children visibly take pride in their work.